The influence of a good teacher can never be erased.

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We are a non-profit educational foundation that promotes instructional support by providing annual competitive grant opportunities to our full time teachers in West Baton Rouge Parish for innovative classroom projects.

TEACHER GRANT APPLICATION **SAMPLE**

(There will be an electronic format updated to our website. Please use this form now as a sample; gather your thoughts)

GRANT APPLICATION DUE: SEPTEMBER 18, 2026

Two Types of Grants:

Teacher Grant is for a maximum of $1,250 and only one application per teacher may be submitted.
School Impact Grant for up to $2,750 is also available. 1 School Impact Grant may be submitted per school and must impact at least 50% of the student population.

1. **OVERVIEW** The title should reflect the overall theme and focus of the grant._____
(Project Title should not exceed 8 words.)

GRADE LEVEL_____8_____ **SUBJECT/CURRICULUM** _____MATH_____ **TOTAL BUDGET REQUESTED** (Should not exceed grant maximum)

Number and detailed description of students to be served.

SNAPSHOUT – give grant readers the student demographics that will be served by this grant.
EXAMPLE: boys/girls, socio-economic percentages, single-families, at-risk population, etc. Avoid words like: few, some, many…etc.

2. **PROJECT SUMMARY (50 WORDS OR LESS) This will be used for publicity if your grant is funded. Explain: What will your students be doing? How will the funding be spent?**

This section of the grant is not scored. The information provided should give the grant reader an overview of your project; create and stir interest.

3. **GOALS/OBJECTIVE OF THE PROJECT (Purpose) State your project's goal/objective. How will this project help achieve your goal/objective? How will the project benefit your students academically? How is it innovative and/or creative?**

- Focus on the academics-not what you want to purchase
- What do you want the students to accomplish

SAMPLE: increase reading proficient by____ ….research indicates that students who read more, understand more…
improve reading and literacy skills by providing a supportive and fun environment
prepare students will disabilities to make the transition from high school to semi-independent young adults
improve public speaking, managing time, research and writing skills, and interpersonal skills
increase physical activity levels, educate students on how and why physical movement improves cardiovascular fitness

4. **NEEDS ASSESSMENT (What students need, the problem, or what opportunity does the proposed project address….)**
   - Think in terms of your curriculum in terms of lessons and objectives
   - Reflect back to student profiles and their needs
   - Use your classroom/school data…do not relate to state or national test score data
   - Provide evidence that the problem stems from…unmet needs

SAMPLE: Parent classes for high school students equips student with essential skills for the future family life by understanding child development, communication, develop healthy relationship skill, financial responsibilities, and practice parenting skills..etc...
SAMPLE: Increase reading fluency, focus on regular practice, both silently and aloud, and incorporate strategies like repeated readings and partner reading. Modeling fluent reading through read-alouds and audio-books, alongside explicit instruction.
SAMPLE: The proposed project will give students the opportunity to experience life activities that they may never get the opportunity to experience. By exposing these students with disabilities to real-experiences, they will learn basic life skills as counting money, ordering food at a restaurant, and shopping for personal needs.

SAMPLE: Based on school test scores, our students lack the visual knowledge of our planet. With the use of interactive electronic globes, they will engage and increase students' understanding of world geography, cultures, foster spatial awareness, time zones, and landmarks.

5. **DESIGN OF THE PROJECT (This is where you will "sell" your grant!!) (All items purchased need to be mentioned here)**

PART A(Describe the activities you wish to address the WHAT you will do, WHO will do it, WHEN activities will take place, WHERE activities will take place, and HOW budget items will be used. Please define technical terms and teaching techniques for the grant readers have a clearly defined understanding of the project.)

WHAT: what will be done-activities/lesson plans
WHO: who is involved and who will benefit
WHEN: timeline…weekly, semester, annually….how often will students have the opportunity to use materials
HOW: how will materials be used
WHERE: where will the project take place…classroom, library, gym, playground….

PART B (How will the project meet the needs identified in question 4. What differences will this project make in your classroom?

- Provide materials that are not currently available
- Provide opportunity to support curricular activities regarding…math, reading, ELA, physical movement
- Provide hands-on project materials
- Project addresses the need to motivate students to read by giving them the autonomy to pick their own books

EXAMPLE:
Books-N-Bags….will provide economically disadvantage students living in rural areas the opportunity to practice reading away from school.

6. **METHOD OF EVALUATION (Should be measureable)**

PART A. How will you know if you have met your goals/objectives? (refer to question #3) Describe specific means of measureable evaluation. Clearly identify the method of measurement.

EXAMPLE: Quantitative measurements will be used to determine the success of the project by the number of students who actively Participate, the number of books read by club members during the school year, and whether SRI scores of participants show growth by the end of the school year. Student feedback will also be used to evaluate the project.

PART B. What will happen to the project at the conclusion of the grant?

_____Expand _____Reuse _____Retire (consumables: workbooks, frogs for dissection, etc,)

7. **ITEMIZED BUDGET Projects cannot displace or replace programs funded through WBRPSB or the State General Fund. All items purchased through the WBR Foundation Grants for Teachers are for the use of teachers assigned in the WBR Parish public schools. Teachers who transfer to another WBR Parish school may take grant purchases with them to their new schools IF they are at the same grade level and subject matter. If not, the grant materials need to stay at the school where the grant was submitted from.**

Quantity	Description of Item(s) Purchased	Cost Per Item	TOTAL Cost Per Item
15	Barnes and Noble gift card	$10	$150
			TOTAL Grant Funds Requested

LIST OTHER REVENUE SOURCES

If the grant amount DOES NOT cover the cost of this project, please list other revenue sources. (Do not include name of school, or disclose Principal's name or business name that could identify you or your school to the grant reader.)

BUDGET:

- **Be Specific**
- **Remember shipping and handling**
- **If you are purchasing books, you do not have to list individual book titles**

IF YOU HAVE ANY QUESTIONS REGARDING THIS APPLICATION, PLEASE GIVE ME CALL OR SEND AN EMAIL, I WILL GLADLY PROVIDE THE NEEDED ASSISTANCE.